WESLEY HOUSE, CAMBRIDGE
Appointment of a Director of Global Wesleyan Theology

A Director of Global Wesleyan Theology is sought for appointment by the Wesley House Trustee/Directors from 1 September 2022 to succeed Prof Paul Chilcote on the academic staff of this globally significant Wesleyan educational institution. Applications are invited from experienced scholars in this field who are committed to the decolonising of Wesleyan Theology. This role may be Cambridge-based or remote with periods of residence at Wesley House. It may be possible to split the role and applications are welcome for job share or part-time working. The successful applicant(s) will:

1. Direct the Wesley House Centre for Global Wesleyan Theology
2. Co-ordinate Wesley House’s partnership with Kenya Methodist University
3. Supervise up to a maximum of 8 FTE doctoral students
4. Teach on the programmes of the college and our partner universities as agreed with the Principal
5. Take a share in the leadership of the worshipping and community life of the college

Further details are available at www.wesley.cam.ac.uk/gwt.

Applications
Applicants are asked to submit a full CV together with a letter of application that provides evidence of relevant experience, achievements and commitments in relation to the job description and the person specification. Applications should be sent to office@wesley.cam.ac.uk arriving by 9am (UK time) on Monday 7 March 2022.

First interviews will be via zoom on Tuesday 22nd March 2022 and second interviews on Wednesday 6 April either by Zoom or in person. Visits to the College can be arranged (in person or via zoom) to view the premises and meet the Principal.
About the College

Wesley House (founded 1921) is a globally significant resource for leadership and scholarship in the Wesleyan tradition. We teach, consult, research, supervise research, and offer professional training in the areas of Global Wesleyan Theology; Leadership and Ministry Development; and Faith in Public Life. We work with partner institutions on five continents and with cohorts of students from all over the world. We are blessed with a diverse student body: 36% from Africa, 28% from the UK, 23% from North America and 13% from Asia, continental Europe and South America.

Wesley House is an independent trust, founded to be a Christian community of study and prayer in the Wesleyan tradition in the university city of Cambridge. We maintain an open, inclusive ethos in which we encourage mutual respect and open dialogue. We uphold academic freedoms.

The college is an official house of residence of the University of Cambridge and a founder member of the Cambridge Theological Federation which has 12 member institutes comprising Anglican, Lutheran, Methodist, Orthodox, Roman Catholic and Reformed members, and the following specialist institutes: Cambridge Centre for Christianity worldwide, The Faraday Institute, The Kirby Laing Centre, The Woolf Institute. Through the CTF we offer research and taught degrees in partnership with the University of Cambridge and Anglia Ruskin University. Wesley House is also one of eleven global hubs of the General Board of Higher Education and Ministry of the United Methodist Church that support pan-Methodist working on education, leadership and development across the world.

We currently have 6 academic staff (4.65 FTE) and 3 support staff (3 FTE); 30+ research students (PhD; DProf; MPhil) and 20 taught students (MA; DTM; GradDip) enrolled on programmes validated through the Cambridge Theological Federation. In addition we co-teach a DMin programme with Wesley Theological Seminary, Washington DC and a Post Graduate Diploma in Church Leadership with Kenya Methodist University. Last year we trained 70+ people as pastoral supervisors in the UK and in the USA, and engaged with a larger circle of people around the world in webinars and informal courses.

The college has recently refurbished/built premises on Jesus Lane that house a small intercultural resident community of staff and students (up to 20). We also welcome sabbatical visitors and cohorts of students for short periods of study. In common with other theological institutions we are assessing the impact of Covid 19 on our ways of working and developing a new strategic plan. We increasingly see ourselves as a community of communities with cohorts of students working in Kenya, Zimbabwe, in the USA, online and in Cambridge. 90% of our students are remote/part time/part resident learners. Three of our current core academic staff are working remotely/partly resident.

In the last few years we have attracted grant funding of over £3m. As we celebrate the centenary of the college we are excited about the contribution that the college can make to a world in need of leaders who put love of God and neighbour at the heart of their work. We are a dynamic intercultural staff team with a can-do attitude, looking to help the college combine memory and imagination to serve a fast changing church and world.
Indicative Job Description: Director of Global Wesleyan Theology

Responsible to: Principal of Wesley House

Relationships & Contacts: Wesley House staff and students
Members of the GWT Reference Group
Global partners, funders, and members of networks
WH Academic Committee
Key staff and students of Kenya Methodist University
Designated WH research students and co-supervisors
Staff and students of the Cambridge Theological Federation

Purpose of role: to direct the Wesley House Centre for Global Wesleyan Theology, teach and supervise in this field, and co-ordinate Wesley House’s partnership with Kenya Methodist University.

1. Direct the Centre for Global Wesleyan Theology

The Centre for Global Wesleyan Theology at Wesley House, Cambridge supports scholarship and practice related to theology and spirituality in the global Wesleyan tradition, curating a network of global scholars for enrichment in both theological and spiritual engagement and fostering partnerships that develop capacity and effectiveness. It does this by providing opportunities for formal study and research, by offering webinars and workshops, and by engaging in conversation among diverse communities both locally and globally. The Centre seeks to cultivate a spirit of genuine mutuality and to provide a venue for ongoing conversation, learning, and growth around theological concerns central to the Wesleyan community around the globe, promoting the integration of Wesleyan theology and daily life in the diverse cultural contexts of the world.

The role of the Director is to:

- Convene the GWT reference group to review and develop strategy, funding and direction for the Centre as a leading global resource
- Develop the profile of Wesley House in Global Wesleyan Theology through organising public seminars, lectures, online courses and developing partnerships in line with the strategy set
- Co-host the World Parish Webinar, sponsored by GBHEM/WMC
- Engage in the Wesley Studies Seminar Programme and other Wesleyan networks as the Wesley House representative
- Report quarterly to the Wesley House Academic Committee
2. **Co-ordinate Wesley House’s partnership with Kenya Methodist University**

Wesley House is in a formal partnership with Kenya Methodist University and the Methodist Church in Kenya funded by the World Mission Fund of the British Methodist Church. The aims of the partnership are to build the capacity of the Methodist Church in Kenya in terms of formation in Wesleyan leadership through a jointly designed and taught Diploma in Church Leadership and Ministerial Formation that was launched in April 2021; to build capacity in Methodist theological education on the African continent through the funding of 2 cohorts of research students who are already teaching in African Methodist Institutions to complete a Certificate in Theological Research at KeMU and a part time PhD through Anglia Ruskin University; to build the capacity of KeMU as a centre for Wesleyan theology and leadership on the African continent through co-designing and delivering the Diploma and Certificate programmes and co-supervising 2 funded cohorts of PhD students.

The role of the Partnership Co-ordinator is to:

- Collaborate with KeMU staff on all aspects of the partnership, in collaboration with the Principal and other teaching staff
- Co-lead the delivery and examining of the PG Certificate in Theological Research during 2022-23 alongside the designated KeMU co-ordinator and nominated teaching staff
- Oversee the allocation of scholarships for funded PhD places, and in collaboration with the Director of Research and the Academic Administrator, assist successful students in the processes of registration with ARU.
- In collaboration with the DOR and KeMU staff design and deliver appropriate cohort support for these PhD students.
- In collaboration with the DOR and the Business Director prepare monitoring reports for funders and for the Academic Committee

3. **Undertake a full teaching load of doctoral supervision up to a maximum of 8FTE students and a maximum of 15 students in total.**

Wesley House currently has more than 30 research students forecast to rise to more than 50 over the next few years. A part time Director of Research and a full time academic administrator support this work. The Director of Global Wesleyan Theology will be a key first supervisor on the team, building towards a full time supervision load over several years. The Director of GWT will be expected to first supervise at least some of the doctoral students recruited through the KeMU partnership, as well as offering specialist supervision to other students working on specifically Wesleyan projects. A willingness to supervise as part of an intercultural team will be essential.

4. **Teach on the programmes of the college and our partner universities**

Wesley House core staff are associate lecturers in the University of Cambridge and of Anglia Ruskin University and are eligible to teach on the programmes of our partner universities. There will be opportunities to teach on these programmes as negotiated with the Principal, including

- a masters level module in Wesleyan Theology and Spirituality
• modules on the DMin programme taught in collaboration with Wesley Theological Seminary

5. **Take a share in the leadership of the worshipping and community life of the college**

The college is a worshipping community that values Christian and academic formation in community. Many of our students and some of our staff live and work remotely. Some live in the residential community in Cambridge. We are developing hybrid patterns of worship and community life. The Director of Global Wesleyan Theology will be expected to share in the leadership of these aspects of college life, remotely and in person, as circumstances allow, by negotiation with the Principal.

**Routine Meetings**

- WH All Staff meeting (weekly)
- WH academic staff meetings, (two per term) for staff development, monitoring of student progress and discussion of community life and ethos – remote attendance Jan-March/in person attendance during residence
- WH Academic Committee – quarterly attendance to report on Centre for GWT and Kenya Partnership
- Management meetings – usually monthly with the Principal to set and monitor SMART goals and consult on work and wellbeing

Other duties may be negotiated with the Principal that fall within the range of this role as described.
## Person Specification

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<th>Attributes</th>
<th>Essential</th>
<th>Desirable</th>
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<tr>
<td>Relevant Experience</td>
<td>o Teaching Wesleyan Theology in formal academic settings</td>
<td>o Experience of global partnerships/supervision relationships</td>
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<td>o Supervising doctoral students</td>
<td>o Online teaching/supervising experience</td>
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<td>o A track record of publication in the field of Wesleyan Theology</td>
<td>o Successful supervision to completion of at least one doctoral student</td>
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<td>o Intercultural experience</td>
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<td>Education and Training</td>
<td>o Doctoral degree in theology or a related discipline</td>
<td>o Qualification in teaching or adult education</td>
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<td>Special knowledge &amp; skills</td>
<td>o Knowledge of the Wesleyan tradition</td>
<td>o Knowledge of current higher education structures and ethos in the UK</td>
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<td>o Excellent interpersonal, oral and written communication and presentation skills</td>
<td>o Experience of budget management and income generation</td>
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<td>o Skill in working interculturally</td>
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<td>Special qualities</td>
<td>o An active member of a denomination belonging to the WCC</td>
<td>o A member of a Methodist/Wesleyan denomination</td>
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<td>o Commitment to the Wesley House ethos and ways of working</td>
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<td>o Commitment to decolonising Wesleyan Theology</td>
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<td>o Ability to work collaboratively as a senior member of a team</td>
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<td>o The academic reputation to attract research students</td>
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<td>o Commitment to working with diverse theological and ecumenical positions</td>
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<td>o Evidenced ability to meet deadlines and prioritise work</td>
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You must be eligible to work in the UK. We can sponsor a Skilled Worker visa if one is required.
Remuneration

Employer
The Director of Global Wesleyan Theology will be an employee of Wesley House, Cambridge.

Pay
The annual salary for this position is c. £50,000.

Pension
We make a contribution calculated as 10% of your salary to a pension scheme of your choice.

Accommodation
Accommodation is available to rent at Wesley House, or can be negotiated as part of the remuneration package.

Holidays & sabbaticals
Holiday entitlement is 25 days per annum plus bank holidays. Where a bank holiday falls within term time or within a short course it is regarded as a normal working day and a day off in lieu may be taken outside term time. Academic staff are expected normally to take holiday outside of term time.

Academic staff at Wesley House who are not on a fixed term contract may apply to the Trustees for sabbatical leave for research and publication. Applications may be made every four to five years and if agreed will normally be granted for a single period of up to four months.

Other
Out of pocket expenses as approved by the Principal
Sick pay as detailed in the Wesley House Staff Handbook

Hours and place of work
1. This is a full time role with 40 working hours a week, normally across Monday to Friday.
2. Although the work of the Centre is based in Cambridge there is flexibility about where it is delivered. In particular, the postholder will be expected to travel to partner institutions and training venues in the UK and abroad.
3. We will agree with the postholder whether they work in Cambridge or remotely with a pattern of visits to Cambridge for some in-person teaching, meetings and events.
4. Time in lieu will be offered for weekend working.